Course Evaluation, FYTN02, Statistical Mechanics, Fall 10, Department of Astronomy and Theoretical Physics

Course Evaluation, FYTN02, Statistical Mechanics, Fall 10, Department of Astronomy and Theoretical Physics

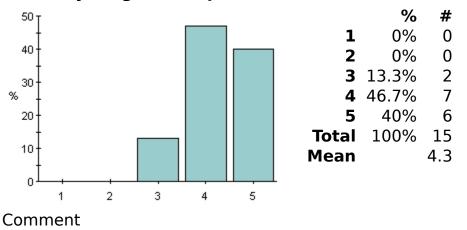
Summary	
Total number of answers	15
Filter	no
Group by question	no

Give your opinion in the scale 1-5.

- 1 = very negative
- 2 = negative
- 3 = neutral
- 4 = positive
- 5 = very positive

Personal comments will be appreciated!

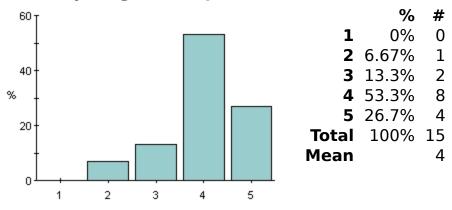
A. General



What is your general opinion of the course?

One has commented on this question **Grade = 5** (one comment) — It was not to fast, Anders motivated us to work during the term

B. Literature



What is your general opinion of Chandler's book?

Comment

3 have commented on this question

Grade = 3 (one comment)

 Since it was the book to the lecture it was good to follow. But sometimes I missed some explanations and didn't get the meaning of some topics

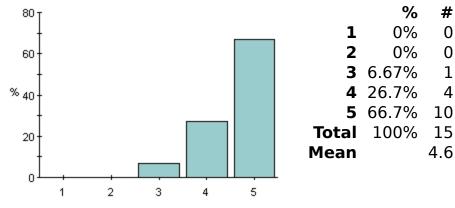
Grade = 4 (2 comments)

- Chap. 5 could have dealt a bit more with physics.

 Sometimes a little more detail would've been appreciated but all in all very nice.

C. Lectures

What is your general opinion of the lectures with Anders Irbäck?



Comment

5 have commented on this question **Grade = 5** (5 comments)

- It was very good to calculate a lot of examples in the lecture.

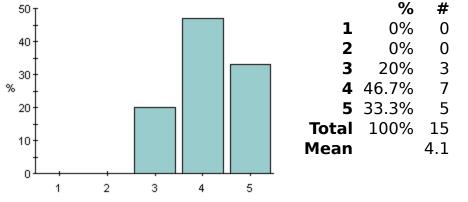
He was able to motivate us. It was no problem to ask questions and he had always time to answer them (even several times...)
 Very good. It is good that the coupling in the student-teacher-vertex is strong!

Nice and clear lectures.

 It would be nice to discuss some applications of statistical mechanics in modern research areas.

D. Problem sessions

What is your general opinion of the problem sessions with Anders Irbäck?



Comment

2 have commented on this question

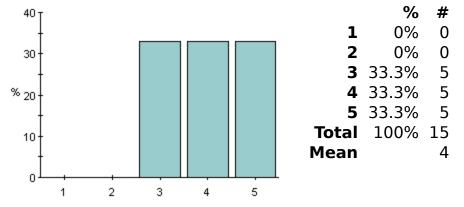
Grade = 4 (2 comments)

Very well chosen exercises

It started quite good, but as the content became more difficult I had problems to solve all the questions in the given time

E. Exam





Comment

4 have commented on this question

Grade = 4 (3 comments)

— they could be chosen better. I prefer to do more exercises with a better coverage but less usless calculations.Of course calculations are necessary in case they give me aetter understanding even if they are more difficult. I mean I expect to learn more by exercises.In some excersises I have done some calculations without any effect on improving my knowledge in statistical mechanics.

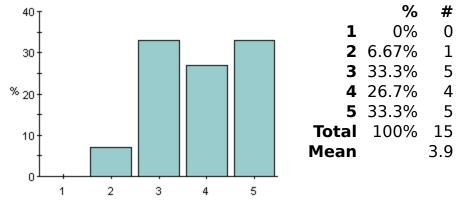
— The first hand-ins were perhaps a bit too easy. It might be a good idea to test the students understanding of the physics and not trivial algebra. The second one was good.

 The first one was quite easy but the second one was very hard especially to do it during the christmas holidays, when there is no possibility to ask Anders

Grade = 5 (one comment)

- Well chosen exercises with a fair degree of difficulty

What is your general opinion of the seminar presentation?



Comment

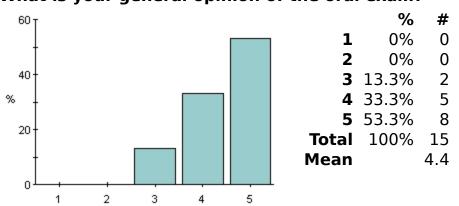
3 have commented on this question **Grade = 2** (one comment) — too long; it's hard to concentrate for 5 hours.

Grade = 3 (one comment)

 Good way to get some small idea about different subjects, but some things could have been a part of the main course (mainly maybe the simulation methods, they feel rather relevant to the field).

Grade = 4 (one comment)

- It was a good experience to do it. A feedback would be good



What is your general opinion of the oral exam?

Comment

4 have commented on this question

Grade = 4 (2 comments)

- the 'practical-questions' are very helpful!

— Nice structure but maybe 3 questions is to little to cover the whole course?

Grade = 5 (2 comments)
Very fair
It was a good way of examination. Anders managed not to make me nervous at all

Thank you for your participation!

Contact person: Anders Irbäck, <u>anders@thep.lu.se</u> **Last modified:** 24/01/11